

MODULE SPECIFICATION FORM

Module Title: Process of Enquiry	Level: 6	Credit Value: 20
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Module code: NHS671	Cost Centre: GANG	JACS3 code: B710
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Trimester(s) in which to be offered: 1	With effect from: September 2015
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Office use only: To be completed by AQSU:	Date approved: August 2015 Date revised: - Version no: 1
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Existing/New: Existing	Title of module being replaced (if any): N/A
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Originating School: Social and Life Sciences	Module Leader: Tracy Ross
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Module duration (total hours): 200 Scheduled learning & teaching hours: 30 Independent study hours: 70 Practice based learning: 100	Status: core/option (identify programme where appropriate): Core
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Programme(s) in which to be offered: BSc (Hons) Community Specialist Practice (District Nursing) BSc (Hons) Community Specialist Practice (Community Children's Nursing) Graduate Diploma in Community Specialist Practice (District Nursing) Graduate Diploma in Community Specialist Practice (Community Children's Nursing)	Pre-requisites per programme (between levels): Nil
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<p>Module Aims:</p> <p>This module aims to provide the student with insight into the principles of a range of research methods while encouraging critical thinking and stimulating the development of research-based practice.</p>

Intended Learning Outcomes:

At the end of this module, students will be able to:

Knowledge and Understanding:

1. Apply a critical approach to the study of practice issues
2. Critically evaluate a range of methodological approaches applicable to research in their field of practice
3. Debate the ethics of research practice
4. Critically examine and apply appropriate methods of critiquing research

NMC (2001) Standards for Common Core:-

12.14

NMC (2001) Standards for Specialist Practice appertaining to this module:-

13.24,13.27.

Transferable/Key Skills and other attributes:

- Exercise initiative and personal responsibility;
- Demonstrate independent learning ability;
- Demonstrate competency in word processing and the presentation of data;
- Demonstrate competence in the use of libraries, databases and the internet to identify and subsequently use scholarly reviews and primary sources such as refereed research and original material relevant to the subject being studied.

Assessment:

The student will be asked to select an issue of practice that he/she feels needs investigating. He/she will be expected to identify and then critique 3 pieces of literature pertaining to the issue. Following this, the student will be asked to select a research approach and critically examine how this could be used to investigate the selected topic. For example, the student may identify the area of the nursing management of wound healing as being an area of practice which needs to be examined. Having identified and critically examined literature relating to the subject, the student will identify a research methodology appropriate to the investigation of the topic.

Please note:

All elements of assessment must be attempted and passed (NMC 2001), there is no compensation between elements or modules.

Any work submitted which indicates unsafe practice by the student, or which breaches anonymity and/or confidentiality, will be deemed a refer.

Students who have been unsuccessful are allowed one further attempt only in each element of assessment in order to redeem failure.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-4	Essay	100%		3,000 words
2	NMC Standards 13.24/13.27	Portfolio	Pass/refer		

Learning and Teaching Strategies:

A variety of teaching and learning approaches will be used - a series of lead lectures with student presentations and small group tutorials and problem based learning. Class-based learning will be supported by Moodle and directed learning using library resources will be promoted.

Syllabus outline:

Theoretical frameworks: Quantitative and qualitative approaches, the naturalistic V positivist debate. Research designs: Focus groups, questionnaires, interviews, observation, action research. Methodology: Validity, reliability, ethics, sampling, statistics, analysis, writing for publication.

Bibliography:

Essential reading:

Bell, J (2014) *Doing your Research Project*, 6th Ed. Berkshire: Open University Press.

Gomm, R. Needham, G and Bullman, A. (2006) *Evaluating Research in Health and Social Care*, London: sage Publications.

Moule, P and Goodman, M (2014) *Nursing Research An Introduction* (Second Edition)

Parahoo K (2014) *Nursing Research, Principles, Process and Issues* (Third Edition) London: MacMillan Press.

Ross, T (2012) *A Survival Guide for Health Research Methods*. Berkshire: Open University Press.

Other indicative reading

Moule, P (2015) *Making Sense of Research in Nursing, Health and Social Care*, London: Sage Publications.

Whittaker A. and Williamson G.R. (2011) *Research Project Plans and Literature Reviews*. Exeter: Learning Matters.